



EVENT DETAILS

INSTITUTE

Great Minds Institute – Greater New York City Region

LOCATION

Sheraton New York Times Square Hotel, 811 7th Ave, New York, NY 10019

DATE

August 15, 2017 – August 18, 2017

EVENT SUMMARY

	FOUNDATIONAL		SUSTAINING	
	August 15	August 16	August 17	August 18
K-2	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
3-5	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
6-8	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
9-12	Launch Eureka	Algebra I Module I	Geometry Module I	Algebra II Module I
Admins	Lead Eureka		Lead Eureka	

REGISTRATION

Early registration through March 30
\$500 per participant per 2-day pairing

Regular registration through July 14
\$600 per participant per 2-day pairing

TO REGISTER CLICK [HERE](#)

TRAVEL & LODGING

Travel, lodging, and meals are the responsibility of the participant. For participants travelling by plane, NYC has three major airports: John F. Kennedy (JFK), LaGuardia (LGA), and Newark Liberty (EWR).

Conference Hotel:
Sheraton New York Times Square Hotel
811 7th Ave, New York, NY 10019

Participants can reserve rooms in the Great Minds block via the following link at the [Sheraton New York Times Square Hotel](#). We have a limited number of rooms available at a reduced rate of \$185 per night on a first come, first served basis. This specially discounted rate is also available the 3 days before and after the conference dates, or until sold-out. The deadline for reserving rooms in our block is July 14, 2017. Please see the booking webpage for reservation terms and details.

DAILY AGENDA

Sessions will begin at 8:30 AM with a break for lunch, and will conclude at 3:30 PM each day. Additional opportunities for networking will be added to the agenda as they are confirmed.

Daily Schedule	
8:00 AM	Check-in
8:30 AM	Morning session
12:00 PM	Lunch
1:00 PM	Afternoon session
3:30 PM	Session concludes

SESSION DESCRIPTIONS

Tuesday, August 15	
Launch Eureka	In this session, the first of the foundational series, instructional leaders and educators explore and analyze the curriculum to understand how lessons components build toward a comprehensive and in-depth understanding of mathematics.
Lead Eureka	This new session for administrators and instructional leaders provides them with information and resources to develop and sustain a successful implementation.
Wednesday, August 16	
Focus on Fluency	This session provides teacher-leaders, math coaches, and curriculum specialists with a window into the coherence of the curriculum by illustrating the progression of fluency work across grades.
Algebra I Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.
Lead Eureka	Continued from previous day.
Thursday, August 17	
Solving Word Problems	Teacher-leaders, math coaches, and curriculum specialists study and practice solving problems using math drawings, with an emphasis on tape diagrams.
Geometry Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.
Lead Eureka	This new session for administrators and instructional leaders provides them with information and resources to develop and sustain a successful implementation.
Friday, August 18	
Understanding the Major Work of the Grade Band	Participants study the mathematical progression that forms the major work of their grade band. Educators learn how the concepts, terminology, instructional strategies, and models they teach relate to the prior and subsequent grade levels.
Algebra II Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.
Lead Eureka	Continued from previous day.

WHAT'S NEXT

Extend your professional learning throughout the school year! Additional selections from the Eureka PD sequence will be offered in institute formats throughout the year. Schools and districts in the sustaining phase of implementation may also be interested in on-site coaching. Contact PD@greatminds.org to learn more.