

## **EVENT DETAILS**

**INSTITUTE** 

Great Minds Institute – Southern California Region

LOCATION

DoubleTree by Hilton Anaheim-Orange County, 100 The City Drive, Orange, CA 92868

DATE

June 13, 2017 – June 16, 2017

**EVENT SUMMARY** 

	FOUNDATIONAL		SUSTAINING	
	June 13	June 14	June 15	June 16
K-2	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
3-5	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
6-8	Launch Eureka	Focus on Fluency	Solving Word Problems	Understanding the Major Work of the Grade Band
9-12	Launch Eureka	Algebra I Module I	Geometry Module I	Algebra II Module I
Admins	Lead Eureka		Lead Eureka	

**REGISTRATION** 

Early registration through March 30 \$500 per participant per 2-day pairing

Regular registration through May 12 \$600 per participant per 2-day pairing

TO REGISTER CLICK HERE

TRAVEL & LODGING

Travel and lodging are the responsibility of the participant. For participants travelling by plane, we recommend John Wayne Airport, Santa Ana, CA or Los Angeles International Airport.

Conference Hotel:

DoubleTree by Hilton Anaheim-Orange Country 100 The City Drive, Orange, CA 92868

Great Minds is pleased to offer a limited number of hotel rooms at a special group rate for our attendees at the DoubleTree by Hilton Anaheim — Orange County. Rooms will be available in the Great Minds block until Saturday, May 20, 2017 or until space is no longer available. Please see the booking webpage for reservation terms and conditions. Click <a href="here">here</a> to book your rooms at the DoubleTree by Hilton Anaheim — Orange County today.

Questions?
Contact PD@GreatMinds.org.

## DAILY AGENDA

Sessions will begin at 8:30 AM with a break for lunch, and will conclude at 3:30 PM each day. Additional opportunities for networking will be added to the agenda as they are confirmed.

Daily Schedule			
8:00 AM	Check-in		
8:30 AM	Morning session		
12:00 PM	Lunch (provided)		
1:00 PM	Afternoon session		
3:30 PM	Session concludes		

## SESSION DESCRIPTIONS

Tuesday, June 13				
Launch Eureka	In this session, the first of the foundational series, instructional leaders and educators explore and analyze the curriculum to understand how lessons components build toward a comprehensive and in-depth understanding of mathematics.			
Lead Eureka	This new session for administrators and instructional leaders provides them with information and resources to develop and sustain a successful implementation.			
Wednesday, June 14				
Focus on Fluency	This session provides teacher-leaders, math coaches, and curriculum specialists with a window into the coherence of the curriculum by illustrating the progression of fluency work across grades.			
Algebra I Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.			
Lead Eureka	Continued from previous day.			
Thursday, June 15				
Solving Word Problems	Teacher-leaders, math coaches, and curriculum specialists study and practice solving problems using math drawings, with an emphasis on tape diagrams.			
Geometry Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.			
Lead Eureka	This new session for administrators and instructional leaders provides them with information and resources to develop and sustain a successful implementation.			
Friday, June 16				
Understanding the Major Work of the Grade Band	Participants study the mathematical progression that forms the major work of their grade band. Educators learn how the concepts, terminology, instructional strategies, and models they teach relate to the prior and subsequent grade levels.			
Algebra II Module I	An opportunity for instructional leaders and educators to closely examine the development of mathematical concepts, instructional strategies, and assessment within a particular grade and module. This work equips participants with strong content knowledge and an understanding of how module components facilitate successful implementation.			
Lead Eureka	Continued from previous day.			



WHAT'S NEXT

Extend your professional learning throughout the school year! Additional selections from the Eureka PD sequence will be offered in institute formats throughout the year. Schools and districts in the sustaining phase of implementation may also be interested in on-site coaching. Contact <a href="PD@greatminds.org">PD@greatminds.org</a> to learn more.

