

# GEODES<sup>®</sup>

PROFESSIONAL DEVELOPMENT



## GETTING STARTED WITH GEODES LEVELS 1 & 2

### Overview

This three-hour session introduces *Geodes*' research base and accessible, knowledge-building approach. It supports implementation with resources and a flexible framework for planning *Geodes* instruction.

### Outcomes

- Understand the early literacy research that informed *Geodes* design
- Recognize how *Geodes*' accessible, knowledge-building approach supports emerging and developing readers
- Understand how *Geodes* resources support instructional planning
- Learn a flexible framework for planning *Geodes* instruction to meet student needs

### Timeline

For greatest impact, schedule Getting Started with *Geodes* before the first day of school or as soon as possible.

### Participants

- Teachers
- Instructional Coaches
- Administrators

### Activities

In this session, participants

- read research on early literacy development and discuss the implications for texts and instruction,
- analyze how *Geodes* compare to the text types traditionally used for early literacy instruction,
- explore how *Geodes* build students' knowledge and skills,
- study *Geodes* resources to plan instruction.



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