GETTING STARTED WITH GEODES LEVELS 1 & 2

Overview
This three-hour session introduces Geodes’ research base and accessible, knowledge-building approach. It supports implementation with resources and a flexible framework for planning Geodes instruction.

Outcomes
• Understand the early literacy research that informed Geodes design
• Recognize how Geodes’ accessible, knowledge-building approach supports emerging and developing readers
• Understand how Geodes resources support instructional planning
• Learn a flexible framework for planning Geodes instruction to meet student needs

Timeline
For greatest impact, schedule Getting Started with Geodes before the first day of school or as soon as possible.

Activities
In this session, participants
• read research on early literacy development and discuss the implications for texts and instruction,
• analyze how Geodes compare to the text types traditionally used for early literacy instruction,
• explore how Geodes build students’ knowledge and skills,
• study Geodes resources to plan instruction.

Participants
• Teachers
• Instructional Coaches
• Administrators