Leading Public Charter Network Embraces Rigorous ELA and Math Curricula

IDEA Public Schools is one of the largest and most successful public charter networks in the country. Started in 2000 in the Rio Grande Valley in Texas, IDEA now teaches over 45,000 mostly low-income students in 96 schools in Texas and southern Louisiana. For the past 13 years in a row, 100 percent of its graduating seniors have been accepted to college, many the first in their families to attend.

Not surprisingly, when IDEA leaders were seeking new English language arts and math curricula in 2018, they had very high standards. \textit{Wit & Wisdom\textsuperscript{®}} and \textit{Eureka Math\textsuperscript{®}} fit the bill.

The schools previously used a hodge-podge of instructional resources, including Everyday Mathematics and enVision Mathematics. “When I was a sixth grade teacher, it seemed like we had four different math curricula in four or five years,” recalls Julia Alvarez, director of mathematics. In English, teachers were on their own, basically planning their own lessons, with little coherence or equity across schools or classrooms.

**RIGOR AND KNOWLEDGE BUILDING**

\textit{Wit & Wisdom} and \textit{Eureka Math} have changed that. Alvarez and Colleen Stearns, director of ELA, both appreciate the rigor of these curricula and their focus on building students’ content knowledge. For example, after visiting a Grade 1 class that uses \textit{Eureka Math} in Skokie, Illinois, as part of their adoption process, Alvarez recalls one of her colleagues exclaiming, “These first graders will give some of my Advanced Placement statistics students a run for their money!”

\textit{Wit & Wisdom} brought its own advantages.

“\textit{Wit & Wisdom} totally addresses my theory of curriculum design: knowledge building,” Stearns says. “The research doesn’t lie. Students who can think, write, and talk about ideas do better.” She adds that \textit{Wit & Wisdom}’s emphasis on building students’ cultural literacy is a major added benefit. “One hundred percent of our students go to college. Many haven’t had the same cultural experiences. \textit{Wit & Wisdom}’s texts and the art help fill their cultural capital gaps.”

IDEA student results on the Texas state achievement test have been mixed; students have shown record gains between Grade 2 and Grade 3 in math and flatter performance in the other grades and in ELA. But the curriculum directors point to other, more compelling evidence than standardized test scores: the improved quality of the student conversations in both math and English, the level of engagement, and dramatic improvements in student writing.
TEACHING TEACHERS TOO

Stearns and Alvarez both stress that the curricula materials are not just helping students master the content; they’re teaching teachers too. “Eureka Math is an educative curriculum that teaches teachers how to do math,” Alvarez says. That feature is especially important for IDEA, given that the vast majority of their teachers are novices, with an average of only two years’ experience. “Having a high-quality curriculum means they can focus on mastering the craft of instruction, not creating or searching for curriculum,” Stearns says.

IDEA provides extensive teacher support. In ELA, teachers receive a three-to-four-day introduction to the materials, plus four days of training during the year to unpack the modules. Stearns says the focus is on helping teachers review and score student work. Leading classroom teachers in each of the seven regions, reinforced by Stearns’ staff, conduct the grade-level training. Instructional leaders in each school, such as assistant principals and coaches, meet monthly to dig into the curriculum.

“It’s really important that districts’ schools put their stamp on this and own the curriculum. We’re all learners and need to adjust our work based on what we’re seeing with students,” Stearns says.

IDEA also receives extensive support from Great Minds® in math. All administrators attend special professional development sessions that help them understand the curriculum’s design and teach them how to guide schools in implementation. Instructional staff members attend other sessions that familiarize them with the curriculum and help them launch it successfully in the classroom.

Alvarez says many of her teachers were afraid of teaching math—not unusual for elementary school teachers who did not major in the subject. She says that the anxiety lessens once they see the arc of the lessons through the year, how they build from grade to grade, and how they align with the Texas standards and tests.

One of her own “aha” moments came in January 2020 after she returned from a three-month maternity leave. She walked into a large training session and noticed a lot of teachers who were assigned to new grades from the previous year. “The room was so chill and so different. Last year we were going so fast. This year we were into customization and prep. We used to hear, ‘Math is not my subject.’ We’re not hearing that anymore. Instead they’re taking the lessons and making them their own,” Alvarez says.

Using Knowledge on the Go™ During the Pandemic

IDEA schools have embraced Knowledge on the Go, the online video lessons and resources Great Minds is providing during the coronavirus pandemic. “We are all-in with the Knowledge on the Go lessons through the remainder of the 2019–2020 school year,” says Colleen Stearns, director of ELA. “Our curriculum team is still aligning each of the lessons with the Texas standards, supporting teachers with a scope and sequence of which lessons to implement on which day, and providing suggestions for lesson assessments. Our work looks similar to what we did pre-COVID, while the teachers’ delivery method has shifted.”

Stearns anticipates IDEA will begin next school year with distance learning, but she hopes to stick closely to the Wit & Wisdom scope and sequence regardless. She and her team will work with teachers to transform some of the early modules for online delivery, as needed.